

CHAPTER 3

EVALUATION AND GRADING

Evaluation

Formative evaluation is a measure of how well a person is doing on a day-to-day basis, while summative evaluation measures how well a person has done after a period of time. During student teaching the emphasis is on formative evaluation, but this process should provide the basis for summative evaluation at the end of student teaching. The major focus of all evaluations is to assist student teachers to develop the skills, knowledge and dispositions of a professional educator.

Just after the midpoint of the student teaching experience the cooperating teacher and the student teacher will complete a detailed midterm evaluation of the student teacher's progress. Copies of those evaluations are given to the University Coordinator.

A final student teaching evaluation will be completed by the cooperating teacher near the end of each student teaching experience. School administrators are encouraged to contribute to the final evaluation. University Coordinators also evaluate the student teacher's progress on the form. The original form, including the student teacher's signature, must be submitted to Student Teaching, EHS 421. The signature is an indication that the student teacher has read the evaluation but does not indicate that the student teacher necessarily agrees with the evaluation. The cooperating teacher's evaluation should reflect a fair and accurate assessment of the student teacher's professional growth during the student teaching semester.

The final evaluation form can be located on the website at: <http://www.tepd.cmich.edu> for download on the computer. Click on "Student Teaching Experiences" and then on "Handbook and Forms" and then "Final Evaluation of Student Teaching."

Grading the Student Teacher: University Coordinator

Students will receive CR/NC for EDU 458 and a letter grade for EDU 432. Both courses must be passed successfully (EDU 458 with "CR" and EDU 432 with C+ or better) in order to earn credit for either course. Five grades are possible for the student teaching field experience at Central Michigan University:

(C)	Credit
(NC)	No Credit
(W)	Withdrawal
(I)	Incomplete
(Z)	Deferred

The University Coordinator assigns the grade based on the joint evaluations of the University Coordinator and the cooperating teacher. In the event of subject matter weakness of secondary student teachers, the opinion of the subject matter specialist may be sought. (*See: Undergraduate Grading System in the Undergraduate *Bulletin*.)