

## Appendix F

# MIDDLE LEVEL FIELD EXPERIENCE OBSERVATION DESCRIPTORS

### There is evidence that this teacher...

- Uses knowledge of the physical, social, emotional, and intellectual characteristics of young adolescents in his/her classroom/school;
- Uses knowledge of the societal issues affecting young adolescents to design programs and practices which are supportive;
- Plans developmentally responsive instruction;
- Supports the design of appropriate school programs and functions within them;
- Supports the creation of supportive school environments;
- Can function appropriately as a member of an interdisciplinary team;
- Can appropriately participate in a teacher-based guidance program;
- Is able to design and use flexible grouping and scheduling;
- Provides appropriate extra-curricular activities for young adolescents;
- Works with families, resource persons, and community groups;
- Provides for individual differences among learners by utilizing multiple approaches to thinking and learning;
- Incorporate learners' ideas, interests, and questions into planning of curriculum and learning activities;
- Emphasizes the interdisciplinary nature of knowledge while drawing upon the resources inherent in his/her separate subject(s);
- Uses the basic concepts and skills of inquiry and communication throughout all learning experiences;
- Emphasizes skills in recognizing and solving problems;
- Uses a variety of grouping strategies that emphasize interdependence, cooperation, and individual responsibilities;
- Uses multiple strategies for evaluation and assessment of academic learning and individual growth and development;
- Works with colleagues to improve the school environment and instructional practices;
- Conducts himself/herself in a professional manner;
- Is a reflective practitioner.