

## Professional Dispositions

<b>Commitment to Students</b>	<p><b>1. <u>Learner-Centered Focus, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Provides opportunities for all students to learn</li> <li>▪ Seeks instructional strategies that provide opportunities for all students to be successful</li> <li>▪ Makes professional decisions with a focus on student needs</li> </ul>
	<p><b>2. <u>Professional Code of Ethics, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Is aware of program policies and professional practices, and responds to these guidelines in appropriate ways</li> <li>▪ Supports the growth &amp; development of all learners for the purpose of creating and sustaining an informed citizenry in a democratic society</li> <li>▪ Is aware of the impact of one's own ethics, values, and points of view on his/her and others' professional practice</li> <li>▪ Demonstrates a commitment to safety in educational settings</li> </ul>
	<p><b>3. <u>Commitment to Diversity, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Actively listens to others' perspectives in a respectful manner</li> <li>▪ Exhibits an understanding of factors that contribute to diversity such as race, gender, class, sexual orientation, and privilege in American society</li> <li>▪ Treats all with equity</li> <li>▪ Demonstrates an appreciation and respect for individual, social, and cultural differences in others</li> </ul>
<b>Commitment to Learning</b>	<p><b>4. <u>Initiative, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Identifies needs of students and attends to them in a timely and appropriate manner</li> <li>▪ Works effectively with limited supervision and resources</li> <li>▪ Produces quality work</li> <li>▪ Exhibits the ability to create and/or implement new ideas</li> </ul>
	<p><b>5. <u>Self-Reflection, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Is able to reflect on and accurately evaluate one's experiences and work</li> <li>▪ Is able to recognize difficulties or deficiencies in one's teaching and learning</li> </ul>
	<p><b>6. <u>Responsiveness to Professional Feedback, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Is receptive to professional feedback concerning work/behavior</li> <li>▪ Adjusts performance in response to professional feedback and/or suggestions from others</li> <li>▪ Solicits suggestions and feedback from others</li> </ul>
	<p><b>7. <u>Critical Thinking, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Cites the bases for conclusions</li> <li>▪ Poses probing questions and problems</li> <li>▪ Effectively analyzes, synthesizes and evaluates information</li> </ul>
	<p><b>8. <u>Commitment to Life Long Learning, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Reads professional literature</li> <li>▪ Attends professional development meetings</li> <li>▪ Participates in professional organizations</li> <li>▪ Engages in professional inquiry and conversation</li> <li>▪ Engages in the use of current technology</li> </ul>

<b>Commitment to Professionalism</b>	<p><b>9. <u>Commitment to Teaching, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Displays a sincere interest and enthusiasm for teaching</li> <li>▪ Spends the time necessary to do a quality job</li> <li>▪ Demonstrates interest and involvement in the school community</li> <li>▪ Seeks appropriate support and resources</li> </ul>
	<p><b>10. <u>Responsibility, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Attends class and field placements as required</li> <li>▪ Is reliable when making commitments</li> <li>▪ Turns materials in on time</li> <li>▪ Is prompt</li> </ul>
	<p><b>11. <u>Emotional Maturity, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Demonstrates a sensitivity to others' feelings and opinions</li> <li>▪ Perceives what to do in order to maintain good relations with others' and responds accordingly</li> <li>▪ Demonstrates the ability to appropriately handle situations that may be emotionally, physically, or intellectually stressful</li> </ul>
	<p><b>12. <u>Integrity, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Behaves in a trustworthy and honest manner</li> <li>▪ Adheres to current laws</li> <li>▪ Exercises sound professional judgment</li> <li>▪ Maintains confidentiality of information as appropriate to educational settings</li> </ul>
	<p><b>13. <u>Professional communication, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Communication <ul style="list-style-type: none"> <li>▪ Uses Standard English</li> <li>▪ Can clearly present an idea</li> <li>▪ Uses expressive and engaging voice</li> </ul> </li> <li>▪ Written Communication <ul style="list-style-type: none"> <li>▪ Uses Standard English</li> <li>▪ Spells correctly in professional communications</li> <li>▪ Uses precise language in expressing ideas in writing</li> </ul> </li> <li>▪ Communicates in ways appropriate to the professional context</li> </ul>
	<p><b>14. <u>Professional appearance and behavior, as indicated by the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Maintains a professional appearance in professional settings</li> <li>▪ Dresses appropriately for the context of the professional setting</li> <li>▪ Exhibits professional demeanor and behavior, appropriate to the setting</li> </ul>
	<p><b>15. <u>Collaboration (able to work effectively with professional colleagues and other adults), as indicated by some of the following kinds of behaviors:</u></b></p> <ul style="list-style-type: none"> <li>▪ Shares ideas and materials</li> <li>▪ Contributes to collaborative efforts</li> <li>▪ Communicates in respectful manner to others</li> <li>▪ Actively listens and shows respect during professional classes and meetings</li> </ul>